| | Alternative method 1 | | | |
|---|---|-------|---|---------|
| | 5:1 or 1:5 | | may be implied by secor | nd mark |
| | or $\frac{5}{6}$ or $\frac{1}{6}$ or 6 (parts) | M1 | may be seen on diagram | 1 |
| | 180 ÷ 6 or 30 | M1dep | | |
| | 150 | A1 | | |
| | Alternative method 2 | | | |
| 1 | 5x + x = 180 or $6x = 180$ | M1 | any letter may be implied by second mark | |
| | 180 ÷ 6 or 30 | M1dep | | |
| | 150 | A1 | | |
| | Additional Guidance If Trial and Improvement used, 30 seen is M2 but 150 must be chosen as the answer for M2A1 | | Guidance | |
| | | | | |
| | 360 ÷ 6 | | | M1M0A0 |

| | 90 ÷ 5 or 18 | M1 | | |
|---|---|-------|----------------------------|----------|
| | 2 × their 18 or 36 | M1dep | M2 $\frac{2}{5} \times 90$ | |
| | 180 – 90 – their 36 | M1dep | oe eg 90 – their 36 | |
| | 90 | | any order | |
| | 36 | A1 | | |
| | 54 | | | |
| | Additional Guidance | | | |
| 2 | Beware of incorrect methods, eg dividing 180 by 5 | | | |
| 2 | $180 \div 5 = 36$ $180 \div 2 = 90$ | | | |
| | | | | |
| | 180 - 90 - 36 = 54 | | | |
| | Answer 90, 36, 54 | | | |
| | Beware of 18 coming from wrong wo | rking | | |
| | $90 \div 2 = 45$ $90 \div 5 = 18$ $90 \div 7 = \dots$ However, it is not incorrect to work with $180 \div 10$ | | | |
| | | | | M0M0M0A0 |
| | | | | |
| | | | | |
| | Trial and Improvement scores 0 or 4 | | | |

| Q | Answer | Mark | Comments |
|---|--------|------|----------|
| 3 | 100° | B1 | |

| Q | Answer | Mark | Comments |
|---|--------|------|----------|
| 4 | b | B1 | |

| Q | Answer | Mark | Commen | ts |
|---|--|-------------|-----------------------|--------|
| | x + 53 + 48 = 180 or $53 + 48$ or 101 or $180 - 53$ or 127 or any correct angle marked as 53 or 127 on the diagram | M1 | oe equation in x | |
| 5 | or M1dep | | oe eg 180 – 101 or 12 | 7 – 48 |
| | 79 | A1 | | |
| | Ad | ditional G | Guidance | |
| | M1 may be awarded for correct work, with no or incorrect answer, even if this is seen amongst multiple attempts Correct angle on diagram may be credited even if alongside other incorrectly marked angles or incorrect or no working in working lines Correct method in the working lines may be credited even with incorrect angles on the diagram | | | |
| | | | | |
| | | | | |
| | Method for 79 followed by further wo | rk to their | 79 | M1M1A0 |

| Q | Answer | Mark | Comments | |
|-------------------------------------|--|-----------|---|--------------|
| | 180 - 112 or 68 or $3y + y + 112 = 180$ | M1 | oe | |
| | their $68 \div (3 + 1)$ or their $68 \div 4$ or $y = \frac{\text{their } 68}{4}$ or 51 or $x = 17$ | M1 | oe their 68 must be < 180 but r 51 or x = 17 imply M1M1 | not 112 |
| | 17 A1 | | | |
| 6(a) | Additional Guidance | | | |
| | Check diagram for workings and ans | wer | | |
| | 17 seen in diagram or working and 5 | 1 on answ | ver line | M1M1A0 |
| | 180 ÷ 4 M0M0 | | | МОМО |
| | 68 ÷ 3 | | | |
| 180 – 112 = 78 and 78 ÷ 4 78 ÷ 4 | | | | M1M1 M0M1 |
| | Embedded answer eg 4 x 17 + 112 | = 180 | | M1M1A0 |

| Q | Answer | Mark | Comments |
|---|---------|------|----------|
| 7 | b and c | B1 | |

| Q | Answer | Mark | Comments | |
|---|--|-------------|--|--------|
| | Alternative method 1 – numerical | | | |
| | 1 and 5 and 3 or 9 (parts) | | oe may be seen in a ratio | |
| | or | | eg $\frac{1}{5}$:1: $\frac{3}{5}$ or $\frac{1}{3}$: $\frac{5}{3}$:1 | |
| | numbers in the ratio 1:5:3 | M1 | numbers can be in any orde | |
| | or (angle sum on a straight line =) 180 | | eg 30, 10, 50 | |
| | | | | |
| | 180 ÷ (1 + 5 + 3) or 20 | Midon | 0e | |
| | or $180 \div \frac{9}{5}$ | M1dep | | |
| | 100 | A1 | | |
| | Alternative method 2 – algebraic x and $5x$ and $3x$ or $9x$ oe correct terms with any angle as | | | |
| | | | ngle as x | |
| 8 | or | M1 | any letter, any order | |
| | (angle sum on a straight line =) 180 | | may be seen on diagram | |
| | Correct equation with correct method to solve for one angle | M1dep | eg $x + 5x + 3x = 180$ | |
| | method to solve for one angle | тич | and 180 ÷ (1 + 5 + 3) | |
| | 100 | A 1 | | |
| | Ad | ditional G | uidance | |
| | $x + 5x + 3x = 360$ or $360 \div 9$ | | | M1M0A0 |
| | $\frac{1}{5}x + x + \frac{3}{5}x = 180$ and $180 \div \left(\frac{1}{5} + 1 + \frac{3}{5}\right)$ | | M1M1 | |
| | $\frac{1}{3}x + \frac{5}{3}x + x = 180 \text{ and } 180 \div \left(\frac{1}{3} + \frac{5}{3} + 1\right)$ | | | |
| | Angle EBD marked as 100 on the dia | gram with | answer line blank | M1M1A1 |
| | 20 and 100 in working with no or inco | orrect ansv | ver chosen | M1M1A0 |

| Q | Answer | Mark | Comments | |
|---|--|------------|---|-------|
| | $360 \div 9 \ (= 40)$ and $40 \times 7 = 280$ or $360 \div 9 \ (= 40)$ and $40 \times 2 \ (= 80)$ and $80 + 280 = 360$ or $40 \times 2 \ (= 80)$ and $40 \times 7 \ (= 280)$ and $80 + 280 = 360$ or $280 \div 7 \ (= 40)$ and $40 \times 9 = 360$ or $2:7 = 80:280$ and $80 + 280 = 360$ or $360 - 280 \ (= 80)$ and $80:280 = 2:7$ | B2 | oe B1 360 ÷ 9 or 280 ÷ 7 or or $\frac{2}{9}$ or $\frac{7}{9}$ or 360 – 280 or 80 oe | 40 oe |
| | Additional Guidance 80 and 280 shown on the diagram is not one for 80 + 280 = 360 | | | |
| 9 | | | | |
| | 360 ÷ 9 × 7 = 280 | | | B2 |
| | $360 \div 9$ and 40×2 and $2:7 = 80:$ | 280 | | B2 |
| | $360 \div 9 = 40$ and $2:7 = 80:280$ (40) | 0 × 2 or 4 | 40 × 7 missing) | B1 |
| | $40 \times 7 = 280$ without $360 \div 9$ eg $40 \times 7 = 280$ and $80 + 280 = 360$ ($360 \div 9 = 40$ or 40×2 missing) B1 80:280 and $80 + 280 = 360$ ($2:7 = 80:280$ missing) | | | |
| | | | | |
| | $360 \div 9 = 40$ and $80 + 280 = 360$ (4) | 40 × 2 or | 40 × 7 missing) | B1 |
| | $280 \div 7 = 40$ and $360 - 280 = 80$ (4 | 10 × 2 or | 40 × 9 missing) | B1 |
| | 280 ÷ 7 and 40 × 2 and 80:280 = | 2:7 (80 - | + 280 = 360 missing) | B1 |
| | 80 + 280 = 360 B1 | | | |

| Q | Answer | Mark | Comments | |
|----|--|------------|---|---------------------------------------|
| • | No ticked and appropriate working to show AB and CD are not parallel | B2 | B1 any correct angle on the eg 105 opposite the 105 give eg 85 written next to the 95 gor any correct angle which assare parallel eg 95 written opposite the 10 or any correct angle evaluation working eg 180 – 105 = 75 | en given umes lines 05 given |
| | Ad | ditional G | uidance | |
| | Angles must be shown on diagram or | | | |
| | Ignore any incorrect or irrelevant terminology alongside correct working | | | |
| | "No" may be implied | | | |
| 10 | Condone an incorrect angle if not sub | sequently | / used | |
| | Crossed out angles on diagram may | be used to | support working | |
| | No and 95 should be 105 | | | B2 |
| | No and 95 written opposite the given and 95 is not equal to 105 | n 95 | | B2 |
| | No and 105 opposite the given 105 and 85 next to the 95 and 105 + 85 = 190 (or should be 180) | | | B2 |
| | No and 85 written next to the given 95 and 75 written next to the given 105 and $85 \neq 75$ No and 75 written alongside 105 and 75 written underneath 95 and 95 + 75 = 170 (or should be 180) | | | |
| | | | | |
| | No and 95 written opposite 105 and and 95 + 75 + 75 + 105 = 350 (or s | | | B2 |
| | 95 + 105 = 200 is not a correct angle evaluation No and 95 + 105 = 200 and if it is 180 they will be parallel B0 | | | |

| Q | Answer | Mark | Comments |
|-------|--------|------|----------|
| 11(a) | 43 | B1 | |
| | | | |
| Q | Answer | Mark | Comments |
| 11(b) | 118 | B1 | |
| | | | |
| Q | Answer | Mark | Comments |
| 11(c) | 55 | B1 | |

| Q | Answer | Mark | Comments |
|----|--|---------|-----------------------|
| | Alternative method 1: working sep | arately | |
| | 180 – 127 or 53 | M1 | implied by 106 |
| | 360 – 90 – 163 or 107 | M1 | oe implied by 53.5 |
| | No and 106 and 107 or No and 53 and 53.5 or No and 53 and 107 – 53 = 54 | A1 | |
| | Alternative method 2: starting with | ı y | |
| | 180 – 127 or 53 | M1 | implied by 106 |
| 12 | $360 - 90 - 2 \times \text{their } 53 \text{ or } 164$ or $360 - 163 - 2 \times \text{their } 53 \text{ or } 91$ or $2 \times \text{their } 53 + 90 + 163 \text{ or } 359$ | M1dep | oe |
| | No and 164 or No and 91 or No and 359 | A1 | |
| | Alternative method 3: starting with | x | |
| | 360 – 90 – 163 or 107 | M1 | oe implied by 53.5 |
| | 180 – their 107 ÷ 2 or 126.5 or 127 + their 107 ÷ 2 or 180.5 | M1dep | oe |
| | No and 126.5 or No and 180.5 | A1 | |